**Maths Values and Beliefs**
- All children have the capacity to learn.
- Learning is developmental and occurs in different ways and at varying rates.
- The use of concrete materials and a hands-on approach towards learning leads to a deeper understanding.
- Numeracy is embedded in all learning areas.
- Numeracy begins with what children know and scaffolds to new learning.
- Numeracy development is enhanced when a successful partnership exists between home and school.
- Numeracy learning should be relevant, meaningful and enjoyable.
- A Numeracy rich classroom environment enhances the learning and consolidation of mathematical understandings.
- Eclectic learning opportunities should be provided to enhance the understanding of Numeracy.

**Teaching Approach to Numeracy**
- Develop whole school practices for planning, teaching, assessing, and reflecting using ISTAR.
- A collaborative approach towards planning and moderating. Common Units of work to be planned.
- Plan learning experiences from the Australian Curriculum.
- Implement strategies and resources from MTS, Maths Plus, GoodStart and First Steps to support our Planning, Teaching and Assessment.
- Align our Teaching and Learning practices with the Numeracy Practices Guide.
- Explicit teaching which is consolidated through manipulatives and a ‘hands on’ approach.
- Use digital technologies to support our Planning, Teaching and Assessment.
- Cover content in NAPLAN schedule.
- Designate daily Numeracy Hour / Block into teaching programs.
- Staff complete Self-Assessment Cycle using the Numeracy Practices Guide.
- Use data as evidence to set future targets and inform our teaching and learning.
- Maths literacies are to be embedded into our programs.
- Plan for a variety of class formats, whole class, small group, pairs and individual, demonstrating a differentiation of curriculum.

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**Community • Achievement • Respect • Excellence**

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**Supports, Resources and Professional Learning**
- Organised and accessible maths resources.
- Upgrade and add to resources.
- Numeracy Practices Guide.
- GoodStart resource kits and manuals.
- Access to Computers and Surfaces for maths websites.
- Each Teacher licensed to use MTS Online.
- EA’s timetabled during Numeracy Hour.
- Provide staff with PL, eg ISTAR / MTS.
- Commitment by all staff to attend PL.
- Collaborative planning time / Team Meetings.
- Maths Plus Teaching Guides.
- IWB Maths Warm Up Boards / Maths Facts.

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**Assessment and Monitoring**
- NAPLAN analysis.
- Numeracy Net (SAGE Students and planning).
- System Exemplars.
- First Steps Teaching Strategies / Diagnostics.
- Differentiating the Curriculum.
- Teacher Judgements / Class Tests / Teacher Interviews.
- Work samples / Assessment Tasks.
- Westwood 1 Minute Test.
- MTS Summative Tests.
- On Line Assessment for PP, Yr 1/2.
- Buff Folders (evidence to include NAPLAN, MTS Summative Yr 4/6, Copy of ON Entry Report PP Yr 1/2, Copy of Diagnostic Tests, Westwood 1 Minute Basic Operations Test.)

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**Reflections and Evaluations**
- NAPLAN Results.
- SAIS Data Analysis.
- School Plan reflection and evaluation processes.
- School review processes.
- Performance Management processes.
- On Entry Test Results.
- Disciplined Dialogue feedback.