

Our school vision is to be part of a community which develops a child who is motivated to reach their potential academically, socially and responsibly in a caring and supportive environment.

Creaney Primary School strives to develop unique and confident learners with a strong sense of identity. Our dedicated early childhood educators deliver authentic learning experiences which support the development of the **whole child**. We are committed to providing a quality holistic education that values each child's abilities, celebrates cultural diversity and provides a pathway to a successful future.

The Early Years Learning Framework (EYLF) and the National Quality Standards (NQS) are at the centre of our learning programs, and our curriculum decision making is informed by the Western Australian Curriculum.

Teaching and Learning

At Creaney PS, high quality teaching and learning is our core business. Our Kindergarten to Year 2 programs cater for individual abilities and interests and engage students in both intentional play-based learning and explicit instruction to ensure foundational literacy and numeracy skills are developed.

We believe...

- In delivering quality teaching through collaboration, moderation, ongoing professional learning and self-reflection of practice and pedagogy
- In delivering developmentally appropriate programs that are inclusive of all children
- That children should view themselves as life-long learners
- In nurturing the development of oral language as the foundational skill to all learning
- In understanding children's capabilities and using these as a starting point for new learning
- In using evidence-based programs including Letters and Sounds (synthetic phonics), Talk for Writing, and reading intervention programs (MiniLit, Reading Tutor Program)

The Learning Environment

At Creaney PS, our learning environments are welcoming and supportive spaces that provide children with the essential building blocks for learning, supported by meaningful interactions with educators.

We believe...

- In the importance of supporting students to become active participants in their own learning and develop a sense of agency by providing opportunities for choice
- play is essential for early learning and thus we plan experiences that are balanced, evidence-based, intentional, guided and child-centred
- In providing indoor and outdoor learning environments that encourage active learning through risk taking, creative exploration and investigation; including our nature play area, school vegetable gardens, play grounds and Loose Parts program
- In developing children's awareness of caring for the environment and sustainability practices.

Relationships and Partnerships

At Creaney PS, we nurture each child to develop a positive sense of self and well-being and build strong, positive and responsive relationships with each child, their family and other significant adults including educators from other services.

We believe...

- Families are children's first and most influential teachers
- Learning outcomes are more likely to be achieved if we work in partnership with families
- In forming strong partnerships with educators and professionals from other services and support agencies