

CREANEY CHRONICLE



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PRINCIPAL'S PEN

THANK YOU

Dear parents/carers

Once again, thank you to our school community for continuing to support the school in relation to the ever-changing COVID conditions and restrictions. Our Year 3-6 students have transitioned to wearing masks like champions and our staff continue to give them regular breaks from them during the day.

All visitors, including parents and carers, must wear a mask when outdoors on school grounds, unless they can maintain physical distancing. We encourage all parents to wear a mask unless they have a medical exemption.

We continue to streamline contact between our students throughout the day so that students are working in their class groups as much as possible. Please see elsewhere in this newsletter for more information pertaining to COVID-19.

EDUDANCE LESSONS

Our students continue to enjoy their dance lessons each week and are looking fantastic. We are in ongoing discussions with the EduDance team as to what our concerts might look like at the end of the term. These will be dependent upon COVID restrictions. I will keep everyone updated in terms of this.

ASSEMBLY—B1

Our first assembly of the year will take place this Friday and will be presented by B1. In a first, we will be presenting the assembly virtually. Our students will enjoy the assembly from their classrooms, viewing the assembly item and listening to the student councillor reports as well as congratulating the merit award winners. We will send a picture of each merit award winner to their family members via Seesaw and B1 will have their item published also.



VOLUNTARY CONTRIBUTIONS

Voluntary Contributions for 2022 are \$60.00 per child. Thank you to all of the families who have paid to date. The Voluntary Contributions supplement our school programs and assist us to offer a broad range of learning experiences and resources for students.

The Voluntary Contributions can be paid via the QKR! App or by bank transfer.

BSB 066 -040 Account 19904437
Reference: Surname/initial 001



ZIG ZAGS OSHC

Families who use OSHC can enrol their child/ren using the following email address:

<http://www.zigzagsoshc.com.au/enrol>

To find out more about Zig Zags, go to their website:

<http://www.zigzagsoshc.com.au>



CONGRATULATIONS

We are thrilled to announce our student leadership team for Semester 1, 2022. Congratulations to our Student Councillors: Tahlia T, Lacey W, Alexis D and Jake D. I know these students will do a brilliant job alongside our Head Boy, Andrew, and Head Girl, Alice.

Faction Captain and Vice Captains were also elected last fortnight and are as follows:

Red

Captains: Reeve B, Ashleigh R

Vice Captains: Taya W, Henri C

Blue

Captains: Logan Mc, Darcy L

Vice Captains: Laikyn W, Bridjet T

Green

Captains: Jai B, Isla Mc

Vice Captains: Mason G, Maya G

I am sure all of these students will assist Mr Luck with the sport program and lead their teams very well.

I hope everyone keeps well over the next few weeks. Please keep us up to date if you or your family experience a positive case of COVID-19.

Rachel Monamy
Principal

LIBRARY NEWS

A reminder that Book club orders need to be finalised by Monday 21st March. Orders can be placed through the LOOP system on the Scholastic Book Club website. If you need further instruction on how to place orders online, I have an information sheet in the library.

The library has been open during Lunchtime for Years 1, 2, and 3 on Wednesday, Thursday and Friday. The students have been enjoying doing some colouring in and reading books whilst interacting with each other.

Please ensure library books are returned each week. Overdue notices are issued every Friday for books outstanding over 2 weeks.

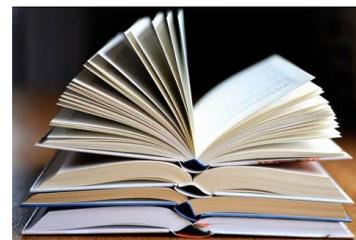
If books are lost or damaged, please transfer payment of \$10.00 to the following account:

BSB: 066 040

Account No: 1990 4437

Cash is no longer accepted.

Any queries, please email or see me in the library on Wednesday, Thursday or Friday.



COVID UPDATE

Please note: this information was sent home via Seesaw and comes from the Department of Education.

As you may be aware, WA Health has updated the rules for close contacts of COVID-19 cases linked to schools, based on public health advice.

Effective immediately, household members are no longer required to quarantine with a child who is identified as a close contact of a COVID-19 case.

We understand that a parent or carer may still need to stay home to care for a child quarantining, but the rest of the household, including siblings who have not been identified as close contacts, are not required to stay home.

As a household member of a close contact, it is important to take extra precautions, where possible, including:

- minimise physical contact with the close contact
- sleep separately from the close contact
- use a separate bathroom from the close contact if possible
- wash hands with soap and water for at least 20 seconds or use an alcohol-based hand sanitiser
- cover coughs and sneezes
- Regularly clean all surfaces (such as tabletops, doorknobs and bathroom fixtures) by using household disinfectant or diluted bleach solution
- wear a mask in shared areas or when caring for other members of the household.

It is important that members of the household monitor for COVID-19 symptoms, and if symptoms develop, get tested immediately. If a person living in the house tests positive to COVID-19, all household members are close contacts and must self-isolate.

TOP PARENTING TIPS FOR PARENTS AND CARERS DURING COVID-19

- 1 Reassure your children that your family is your top priority.**
Say something like "I'm your parent, it's my job to keep you safe and we are doing everything we can."
- 2 Maintain everyday family routines.**
Keep to usual rising times, mealtimes, and bedtimes. Every family is different. Involve children in working out any new routine (e.g., have a daily plan of activities for school-aged children who are at home).
- 3 Have plenty of interesting things to do at home.**
Busy children are less likely to be bored and misbehave. With your child, help create a list of 20 activities that will keep them busy (not just screen time).
- 4 Take notice of behaviour you like.**
Think about the values, skills and behaviours you wish to encourage in your children at this very difficult time. There are many opportunities to teach your children important life skills (e.g., being caring, helpful, cooperative, getting on well with siblings, taking turns). Use plenty of praise and positive attention to encourage behaviour you like. Give them positive attention letting them know you are pleased by telling them what they have just done ("That's a lovely card you have written to your grandmother. That's so kind. She will really appreciate that.")
- 5 Make sure your child knows you are ready to talk.**
Children need to be able to talk to parents about their concerns and have their questions answered. When a child wants to talk about their feelings, stop what you are doing and listen carefully. Avoid telling your child how they should feel ("That's silly. You shouldn't be scared about that.") Let children know it is OK to be worried. Talking or drawing can help children get in touch with their feelings and figure out what they are anxious about.

www.triple-parenting.net



TOP PARENTING TIPS FOR PARENTS AND CARERS DURING COVID-19

- 6 Be truthful in answering children's questions.**
Find out what they know about the issue before answering. Keep answers simple. Get information from trusted sources (e.g., official government websites) rather than social media.
- 7 Have a family plan of action.**
Involve children in preparing the plan. As situations can change quickly (e.g., new travel restrictions, school closures), update the plan as needed.
- 8 Help children learn to tolerate more uncertainty.**
The COVID-19 crisis creates uncertainty for everyone. Parents need to find a way to accept uncertainty and, through your actions and words show this acceptance to your children. It's OK to say, "I don't know, let's find out what we can." Big changes to children's lives can be hard and are often scary. They can also create opportunities for learning new skills.
- 9 Take care of yourself the best you can.**
Deal with your own distress by taking actions that give you a better sense of personal control. Stress management skills such as mindfulness and/or deep breathing can help reduce stress. Keep healthy and safe (good personal hygiene, exercise daily, eat well, get enough sleep, avoid using alcohol or drugs to lessen stress). Avoid behaviour that might increase your stress. For example, while it is helpful to keep informed about COVID-19, constant checking on your screens can increase stress.
- 10 Reach out and connect with loved ones.**
Make greater use of phones, online communication tools (video conferencing) and social media to keep in touch with family, friends, and neighbours. Help others in need who are going through a tough time and are more vulnerable (e.g., parents/caregivers with disabilities, older people).

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Written by Matthew R Sanders and Vanessa E Cobham
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NAPLAN

Our Year 3 & 5 students will sit NAPLAN next term (Weeks 3-4). NAPLAN is a national assessment of students in Years 3, 5, 7 & 9 in reading, writing, spelling, grammar and punctuation, and numeracy.

If you do not want your child to sit NAPLAN or you have any queries relating to the assessments, please contact me at Emily.Palmer2@education.wa.edu.au before the end of term 1.

Students involved in NAPLAN this year will sit a practice test later in the term.



DEPUTY'S DIALOGUE

CRAZY HAIR DAY

We had some very interesting hair styles on Friday for Creaney's Crazy Hair Day. Thanks to our P&C for organising- it's always a fun day!

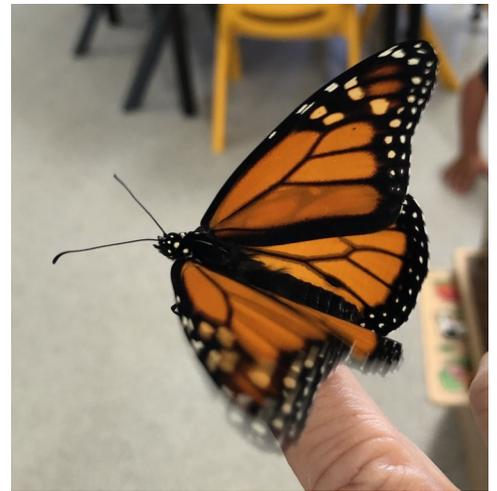
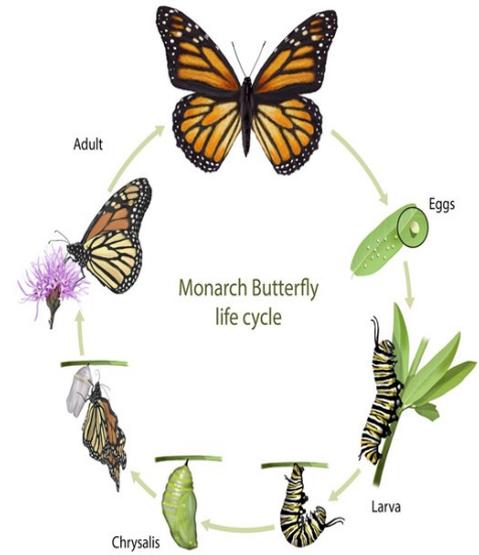


CLASSROOM ACTIVITIES

E1

We had a surprise arrival in Pre-primary last Friday; several caterpillars in our classroom. The children will observe them over their life cycle process. We arrived into school on Monday to see that our green chrysalis had turned transparent, and we could see a butterfly inside. While we were doing our Phonics mat session, the butterfly emerged. We were very excited to watch it spread its wings. In the afternoon our butterfly took its first short flight in the classroom. We can't wait to see if our big fat caterpillar goes into its chrysalis overnight.

Very exciting times in Pre-primary.



A3

Students in A3 were "hooked" into their Talk for Writing unit by drawing some valentine bees. This also made a visible link with the launch of the Creaney Learner Disposition Bees.

The students in A3 have also been busy reviewing words with different structures. Here we have practised sounding out words and writing the sounds we hear.



TERM 1 PLANNER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WK 1 Jan/Feb	31 Students commence	1	2 Edu-Dance P-6 Kindy Blue	3 Edu-Dance P-6	4
WK 2	7 Edu-Dance P-6	8	9 Kindy Yellow	10 Edu-Dance P-6	11
WK 3	14 Edu-Dance P-6 School Photos KY-Year6 Sibling A-K	15	16 School Photos Kindy Blue Sibling L-Z Kindy Blue	17 Edu-Dance P-6	18
WK 4	21 Edu-Dance P-6	22	23 Kindy Yellow	24 Edu-Dance P-6	25 Assembly - Councillors
WK 5 Mar	28 Edu-Dance P-6	1	2 Kindy Blue	3 Edu-Dance P-6	4
WK 6	7 Labour Day Public Holiday	8	9 Kindy Yellow	10 Edu-Dance P-6	11 Assembly – B1
WK 7	14 Edu-Dance P-6	15	16 Kindy Blue	17 Edu-Dance P-6	18 Dads Camp-out
WK 8	21 Edu-Dance P-6	22	23 Kindy Yellow	24 Edu-Dance P-6	25 Assembly – B2
WK 9 Mar/Apr	28	29	30 Kindy Blue	31 Edu-Dance P-6	1 Edu-Dance Concert
WK 10 Apr	4	5	6 Kindy Yellow	7 Students last day	8 School Development Day

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