

# CREANEY CHRONICLE



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## PRINCIPAL'S PEN

### THANK YOU

Dear parents/carers

Thanks to all of our families who continue to support our school by wearing masks on the school site and not entering classrooms. A reminder to please stay out of the block wet areas as these areas are still considered part of our classrooms. Please do not cut through blocks to get to the Library etc.

### NAPLAN

Our Year 3 & 5 students will sit NAPLAN next term (Weeks 3-4). NAPLAN is a national assessment of students in Years 3, 5, 7 & 9 in reading, writing, spelling, grammar and punctuation, and numeracy. Though NAPLAN assessments are an important judgement of a students' capabilities at a point in time, we do acknowledge that they are one test on one day. For this reason, we continue to focus students on doing their best at all times and do not put too much pressure on them.

Students involved in NAPLAN this year will sit a practice test later in the term.

Information to Year 3 & 5 parents will be coming home in the next couple of weeks regarding NAPLAN assessments.

If you do not want your child to sit NAPLAN or you have any queries relating to the assessments, please contact Mrs Emily Palmer at [Emily.Palmer2@education.wa.edu.au](mailto:Emily.Palmer2@education.wa.edu.au).

### TRAFFIC WARDEN

The WA Police are looking for people who may be interested in becoming a Traffic Warden. If you are interested or know someone who may be interested, contact the Children's Crossing Unit directly on 6274 8731 and an application pack can be sent to them. These positions are paid.



## VOLUNTARY CONTRIBUTIONS

Voluntary Contributions for 2022 are \$60.00 per child. Thank you to all of the families who have paid to date. The Voluntary Contributions supplement our school programs and assist us to offer a broad range of learning experiences and resources for students.

The Voluntary Contributions can be paid via the QKR! App or by bank transfer.

BSB 066 -040 Account 19904437  
Reference: Surname/initial 001



## ZIG ZAGS OSHC

Families who use OSHC can enrol their child/ren using the following email address:

<http://www.zigzagsoshc.com.au/enrol>

To find out more about Zig Zags, go to their website:

<http://www.zigzagsoshc.com.au>



## SCHOOL BOARD

I am pleased to announce our School Board members for 2022: Katherine Thorley, Revana Boodhraj, Melaine Legg, Kim Meyers, Rebecca Johnston and announcing Shelley Laver as our School Board Chair.

Along with these parents, the staff representatives are Mrs Emily Palmer, Mrs Samantha McCulloch, Miss Eliza Ackland and Ms Leanne O'Gorman.

I look forward to working with the Board over the course of the year.

I would like to acknowledge the wonderful work of the outgoing Board members. Louise Payne-Zindell has taken on the role of Board Chair over the last four years. Louise has led the group in a calm and positive way and has contributed greatly to the current directions of the school; and Tristan Bell who has been our secretary. Tristan has brought his experience in working for a large organisation to our meetings, helping us to see the big picture where sometimes we may not have. Thank you both for your contributions.

## COVID RESTRICTIONS AND LEARNING FROM HOME

Last Friday, I posted some information about possible scenarios which may occur at school in relation to 'close contacts' on Seesaw. I have included this information along with some additions in this newsletter. This is the most up-to-date information according to the Departments of Health and Education.

We will continue to keep you updated if and when things change.

In the meantime, you can assist us by ensuring:

- Your child has access to a device for learning from home
- You have the Seesaw code for your child to access school work should they need to isolate
- Your contact details are up to date on our system (phone number/s, email address)
- You regularly check Seesaw and your email for updates.

Please be mindful when sharing information on social media. I ask that parents do not screenshot my posts and send out via their social media accounts. Though my information is accurate for our school, it can heighten anxiety in other school communities.

## ASSEMBLIES

As you are aware, unfortunately, we are unable to host assemblies at the school this term. We have come up with an alternative to this so that our students and school community do not miss out.

This week, our Student Councillors and Faction Vice Captains and Captains will be announced in front of the Year 5 & 6 students only. We will video these announcements and post to parents via Seesaw.

For all other assemblies this term, we will video class assembly items prior to their assembly day and then post them to the class' Seesaw page for parent viewing on the scheduled Friday. Our Student Councillors will also be filmed doing their Councillor Reports. Our students will have the opportunity to watch the item during class on the Friday morning as scheduled.

Merit award winners will have their names read out over the PA system, will come to the office to receive their certificate and a photo will be taken for parents. We will send these to individual parents electronically and their names will feature in the newsletter the following edition.

These new processes will begin for our **Week 6** assembly, presented by B1.

Though it will not quite be the same as a face-to-face assembly, we think it important to try to keep some of our usual activities going.

Stay safe everyone.

Rachel Monamy  
Principal

# COVID UPDATE

It seems inevitable that there will come a time when we have a positive case of COVID-19 in our school, and we have been busy planning for this situation.

It is highly unlikely that the whole school will be shut down, and more likely that groups of students will be required to isolate (not attend school) as per the graphic.

Here are some possible scenarios to explain how this may occur:

## SCENARIO 1:

Student A is in B4. Student A has a COVID test that returns a positive result. Student A needs to isolate for 7 days and all people deemed a 'close contact' with Student A would also need to isolate.

As outlined in the graphic above, anyone who spent 15 minutes one-on-one with Student A without a mask, would be deemed a 'close contact'.

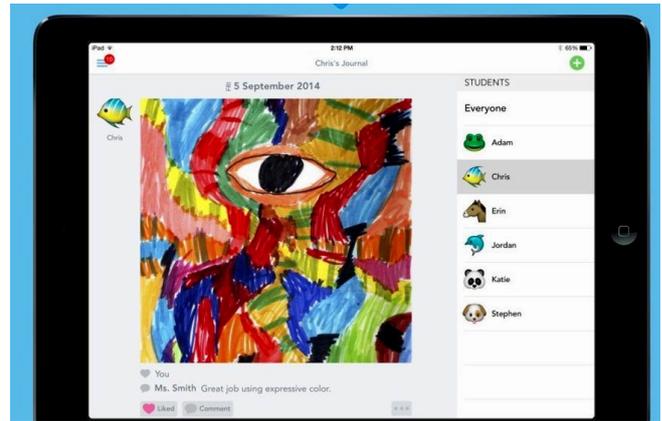
In a primary school setting, this would mean the whole class of students and the class teacher (and Education Assistant if relevant) would be deemed as 'close contacts' and would have to isolate for 7 days.

It is important to note that the Health Department are the ones who deem which people are considered 'close contacts' and are also the ones who give directions to self-isolate. They could also find, upon investigation, that other staff members and other students may also meet the 'close contact' criteria, and those individuals may also be given an instruction to self-isolate. (NB: Student A's siblings in this case are likely to be deemed close contacts also, but their classmates are not).

## SCENARIO 2:

Student B's father returns a positive COVID test, and Student B is deemed a 'close contact' (as they live in the same house and have been together for many hours without masks). Student B would be given an instruction from the Health Department to isolate for 7 days. None of Student B's classmates are deemed close contacts and they attend school as normal. If Student B returns a positive result after testing, then Scenario 1 may apply.

We continue to do what we can to keep students from mixing in close contact with students from other classes in an effort to reduce the likelihood of more than one class needing to isolate at one time.



## REMOTE LEARNING (LEARNING FROM HOME)

We aim to provide a continued learning program should students need to isolate at home. In line with this aim, our teachers will post work on students' Seesaw accounts which will continue their teaching/learning programs and consolidate learning. We have already downloaded a copy of students' Seesaw QR codes in the event that a class needs to go into isolation.

Please remember that our situation now is different to 2020 when essential workers were able to send their children to school – if a child is deemed to be a 'close contact', then the Health Department requires that they remain in isolation for 7 days. We understand that it is difficult for many parents who do not have the ability to take time off work and for those working at home and will try to do our best to accommodate this.

We also know that parents are not teachers and therefore will not require parents to know the content nor how to teach it. For this reason, work uploaded to Seesaw will be consolidation of what has been done in the classroom.

## WORK PACKAGES

If students require hard copy work packages to complete at home, we will make these available to parents and they may be collected from the school by a person who is not in isolation. Please note that hard copy work packages will not be related to the classroom program but may be a necessary alternative for those families who do not have access to, or share, devices at home.

## SOME IDEAS IN PREPARATION-FROM LEARNING FROM HOME

- Make sure you have a plan should your family need to isolate
- Ask your child to show you how they can log on to their Seesaw child account
- Make sure you have a space set up for your child/ren to learn from home

### A reminder:

*Please be patient with us during this time. We are learning as we go and trying to be as prepared as possible. This information is correct as of today but things can change quickly. Our aim is to keep students and staff as safe as possible and in the event of student isolation, to provide an ongoing education.*

**COVID-19 protocols for schools and childcare centres**

In line with the high case load settings announced last month, the new close contact definition and new testing and isolation protocols will take effect from tomorrow, Tuesday, 8 February.

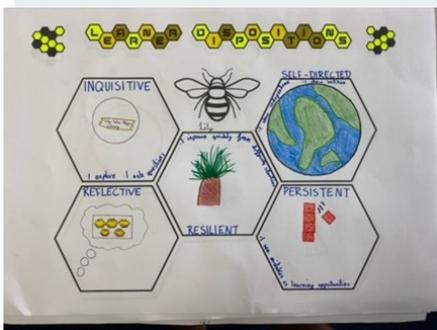
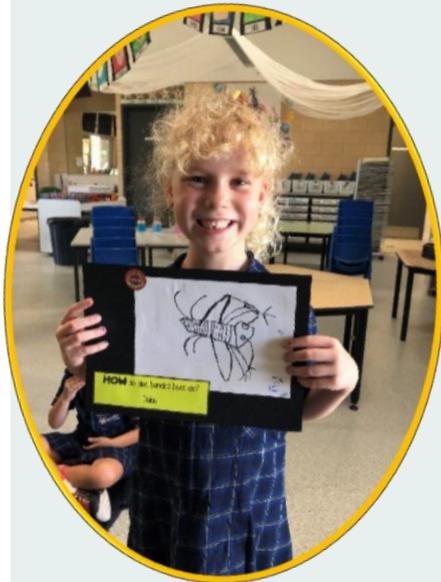
**New definition of close contact with a positive case in a school or childcare setting:**

- Interaction for more than two hours in a small indoor space of classroom environment with an infectious person, where masks have been removed for the period.
- Face-to-face contact for 15 minutes or more with an infectious person where a mask was not worn by the exposed person or the person with COVID-19.
- Someone who has been notified by WA Health that they are a close contact.

**New positive COVID-19 case protocols:**

- Report:** If PCR test unavailable, report positive RAT to WA Health.
- Self-isolate:** Self-isolate for a minimum of 7 days.
- Have symptoms until Day 7:** Continue isolating until symptoms clear.
- No symptoms after Day 7:** If no symptoms after Day 7, leave self-isolation.

You may have seen staff “buzzing” around this week in their bee headbands and glasses. Classes across the school have been engaging in all kinds of fun and creative lessons as they learn about the dispositions and what they mean. Thank you to all our staff for the effort they have put in to making our launch a success. We couldn’t ‘Bee’ prouder of our wonderful students.



# DEPUTY’S DIALOGUE

## CREANEY’S LEARNER DISPOSITIONS

Through our partnership with Corwin Australia’s Visible Learning team, staff have been working on articulating the dispositions we strive for our students to exhibit when tackling their learning. We worked with Will Huntley from Infinite Arts Studio to bring our ideas to life with some sketches of our new disposition mascots.

And so, we introduce to you, our five Learner Dispositions;

### RESILIENT

WE BOUNCE BACK



- I AM BRAVE ENOUGH TO MAKE MISTAKES
- I RECOVER QUICKLY FROM DIFFICULT SITUATIONS
- I AM WILLING TO TAKE RISKS

### INQUISITIVE

WE ARE CURIOUS



- I AM READY TO LEARN
- I ASK QUESTIONS
- I EXPLORE

### REFLECTIVE

WE ARE THINKERS



- I SET GOALS AND WORK TOWARDS THEM
- I SEEK AND ACT ON FEEDBACK
- I KNOW MY NEXT STEPS

### PERSISTENT

WE NEVER GIVE UP



- I KEEP TRYING EVEN WHEN SOMETHING IS TRICKY
- I SEE MISTAKES AS A LEARNING OPPORTUNITY
- I AM DETERMINED TO REACH MY LEARNING GOALS

### SELF-DIRECTED

WE ARE MOTIVATED



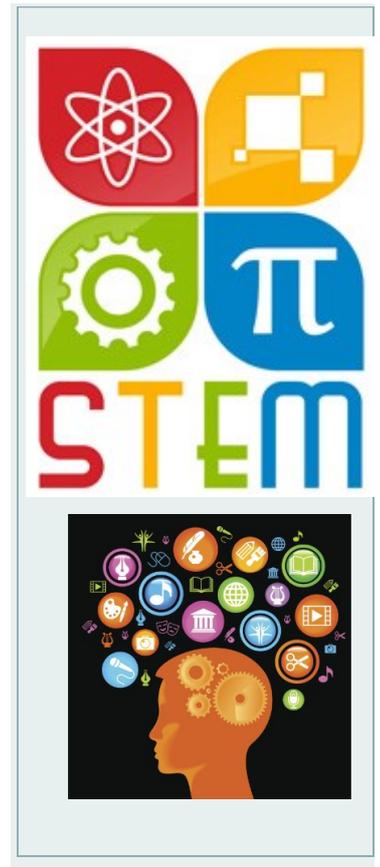
- I AM IN CHARGE OF MY LEARNING JOURNEY
- I AM INDEPENDENT
- I SHOW INITIATIVE

# CLASSROOM AND OUTDOOR ACTIVITIES

## STEM

What is STEM? STEM is an acronym for Science, Technology, Engineering and Mathematics.

Our teachers have hit the ground running this term with a variety of challenge based tasks incorporating all the elements of STEM.



## B2 AND B3

Last week, B3 and B2 left the school for a trip to Shepherds Bush. On New Year's day a large part of this important park had been burnt. We were investigating the impact of the fire and considering the importance of resilience in all living things. Even though the sun was scorching, we all quite enjoyed the visit. The bush had been devoured, but we could see how resilient the trees were. Despite the lack of rain, they had started to grow small fresh green leaves on the burnt branches. However, the sad thing is that nearly no insects or animals were there at all. Their homes had been destroyed. All the grass and dirt had been completely devastated and transformed into sand. The path had been trashed around the edges and the smell of burnt trees filled our noses as we walked into the bush. Bushfires have a big impact on our community.

By Bridget B3





# SPIN ON SPORT

## FACTION CAPTAINS

Last Friday, candidates in Years 5 and 6 presented speeches to their factions. Following this, students then voted for whom they would like to represent their faction in a leadership capacity. Successful candidates will be announced this week at school so stay tuned for the results!

## CARDIO CLUB

For those of you who are new to Creaney, we run a Cardio Club throughout the school year with the objective of providing additional support to students struggling to grasp skills, as well as challenge and extend those students who require it. All students from K-7 are invited, however Kindy and Pre-primary students require adult supervision when attending.

Cardio Club will commence next week (Week 5). Each Wednesday between 8.00am – 8.25am, students are invited to come down and get active. This year, two programs will operate. The Junior Cardio Club Program for Years PP-3 focusing on fundamental movement skills will be held on southern end of Creaney Oval. The Senior Cardio Club for Years 4-6 focusing on cardiovascular endurance, flexibility and strength will operate at the northern end of Creaney Oval.

If you have any questions about anything relating to Health and Phys Ed, please feel free to contact me via SeeSaw or email [Robin.Luck@education.wa.edu.au](mailto:Robin.Luck@education.wa.edu.au).

Kind regards,  
Mr Rob Luck



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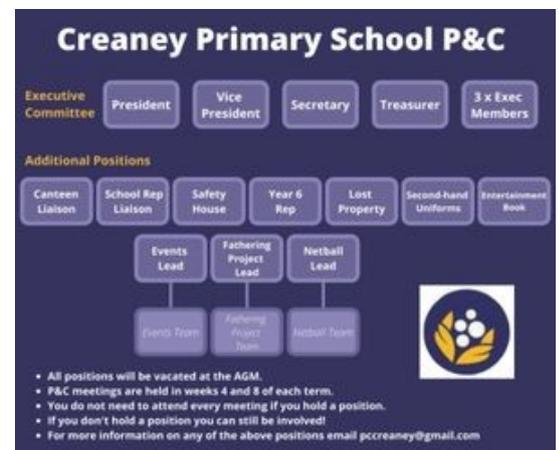


# P&C

## AGM

"A message from our P&C:

Our AGM will be held tomorrow night, Wednesday 23 February at 7:00pm. This meeting will be held in the school library. If you have ever thought about getting involved, wondered what the P&C does, wanted to put forward a fundraising idea, or wanted to suggest something to fundraise for, this is the meeting to come along to. We would LOVE to see some new people get involved, though coming along doesn't commit you to anything. It only costs \$1 to become a member. This meeting is our AGM and we will be electing our executive committee for 2022. Please see attached our structure and the positions available."



# TRIPLE P TOP TIPS

## TOP PARENTING TIPS FOR PARENTS AND CARERS DURING COVID-19

- 1 Reassure your children that your family is your top priority.**  
Say something like "I'm your parent, it's my job to keep you safe and we are doing everything we can."
- 2 Maintain everyday family routines.**  
Keep to usual rising times, mealtimes, and bedtimes. Every family is different. Involve children in working out any new routine (e.g., have a daily plan of activities for school-aged children who are at home).
- 3 Have plenty of interesting things to do at home.**  
Busy children are less likely to be bored and misbehave. With your child, help create a list of 20 activities that will keep them busy (not just screen time).
- 4 Take notice of behaviour you like.**  
Think about the values, skills and behaviours you wish to encourage in your children at this very difficult time. There are many opportunities to teach your children important life skills (e.g., being caring, helpful, cooperative, getting on well with siblings, taking turns). Use plenty of praise and positive attention to encourage behaviour you like. Give them positive attention letting them know you are pleased by telling them what they have just done ("That's a lovely card you have written to your grandmother. That's so kind. She will really appreciate that.")
- 5 Make sure your child knows you are ready to talk.**  
Children need to be able to talk to parents about their concerns and have their questions answered. When a child wants to talk about their feelings, stop what you are doing and listen carefully. Avoid telling your child how they should feel ("That's silly. You shouldn't be scared about that.") Let children know it is OK to be worried. Talking or drawing can help children get in touch with their feelings and figure out what they are anxious about.



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## TOP PARENTING TIPS FOR PARENTS AND CARERS DURING COVID-19

- 6 Be truthful in answering children's questions.**  
Find out what they know about the issue before answering. Keep answers simple. Get information from trusted sources (e.g., official government websites) rather than social media.
- 7 Have a family plan of action.**  
Involve children in preparing the plan. As situations can change quickly (e.g., new travel restrictions, school closures), update the plan as needed.
- 8 Help children learn to tolerate more uncertainty.**  
The COVID-19 crisis creates uncertainty for everyone. Parents need to find a way to accept uncertainty and, through your actions and words show this acceptance to your children. It's OK to say, "I don't know; let's find out what we can." Big changes to children's lives can be hard and are often scary. They can also create opportunities for learning new skills.
- 9 Take care of yourself the best you can.**  
Deal with your own distress by taking actions that give you a better sense of personal control. Stress management skills such as mindfulness and/or deep breathing can help reduce stress. Keep healthy and safe (good personal hygiene, exercise daily, eat well, get enough sleep, avoid using alcohol or drugs to lessen stress). Avoid behaviour that might increase your stress. For example, while it is helpful to keep informed about COVID-19, constant checking on your screens can increase stress.
- 10 Reach out and connect with loved ones.**  
Make greater use of phones, online communication tools (video conferencing) and social media to keep in touch with family, friends, and neighbours. Help others in need who are going through a tough time and are more vulnerable (e.g., parents/ caregivers with disabilities, older people).

Written by Matthew R Sanders and Vanessa E Cobham  
Parenting and Family Support Centre | © The University of Queensland



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01130 2445 2000/1 86 616

*Would you like to nominate someone in our school community for an award?*

*Follow the link below to nominate someone for a Commonwealth Bank Teacher Award 2022.*

*Commonwealth Bank Teaching Awards*

Because a **great teacher**  
can **change everything**

Nominate a great teacher today



# TERM 1 PLANNER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WK 1 Jan/Feb	31 Students commence	1	2 Edu-Dance P-6  Kindy Blue	3 Edu-Dance P-6	4
WK 2	7 Edu-Dance P-6	8	9  Kindy Yellow	10 Edu-Dance P-6	11
WK 3	14 Edu-Dance P-6  School Photos KY-Year6 Sibling A-K	15	16  School Photos Kindy Blue Sibling L-Z  Kindy Blue	17 Edu-Dance P-6	18
WK 4	21 Edu-Dance P-6	22	23  Kindy Yellow	24 Edu-Dance P-6	25 Assembly - Councillors
WK 5 Mar	28 Edu-Dance P-6	1	2  Kindy Blue	3 Edu-Dance P-6	4
WK 6	7 Labour Day Public Holiday	8	9  Kindy Yellow	10 Edu-Dance P-6	11 Assembly – B1
WK 7	14 Edu-Dance P-6	15	16  Kindy Blue	17 Edu-Dance P-6	18 Dads Camp-out
WK 8	21 Edu-Dance P-6	22	23  Kindy Yellow	24 Edu-Dance P-6	25 Assembly – B2
WK 9 Mar/Apr	28	29	30  Kindy Blue	31 Edu-Dance P-6	1 Edu-Dance Concert
WK 10 Apr	4	5	6  Kindy Yellow	7 Students last day	8 School Development Day

